

LLIS.gov Colleagues,

I am pleased to announce the publication of a new *LLIS.gov* Best Practice series on School Emergency Management Planning. These Best Practices provide an overview of core principles of emergency management planning for schools and are intended to bring school administrators and local emergency responders together in the school emergency management planning process. To access the new Best Practices, log onto *LLIS.gov* and click on **School Emergency Management Planning** under FEATURED TOPICS. And if you would like to send us comments, please email us at schoolsafety@llis.dhs.gov.

Additionally, the Top Officials (TOPOFF) 4 full-scale exercise will take place October 15-19, 2007 in various venues throughout the country and abroad. *LLIS.gov* will once again host VNN.com, the Department of Homeland Security's mock media Web site that is designed to communicate and highlight key incidents and developments throughout the TOPOFF 4 exercise. To keep up-to-date on TOPOFF 4 events, please log onto *LLIS.gov* and click on **VNN.com** under *LLIS* PARTNERS.

As stated in the last newsletter, the *LLIS.gov* system is currently undergoing significant technical upgrades which will be completed on November 5, 2007. Between now and November 5, 2007, please log onto *LLIS.gov* so that we can update the security credentials tied to your *LLIS.gov* account. Additionally, please check and modify your contact information to reflect your current status. To modify your information, log onto *LLIS.gov* and click on SETTINGS located in the top navigation bar. If you have any questions or concerns, please contact our Help Desk at help@llis.dhs.gov and we'll be happy to assist you.

Thank you, Karl Fippinger LLIS.gov Program Director

If you would prefer not to receive messages to this email address, please log into <u>www.LLIS.gov</u>, go to "Settings" via the top navigation bar, and change the "How often do you want to be notified externally (when external notifications are sent out)?" setting to "Never."